

WORK PACKAGE 3
Module 2
Assessment & Grading

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Trainers

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Assessment & Grading

Objectives of the Program

- To understand the classroom assessment responsibilities as a teacher and how they can be fulfilled.
- To understand that having a clear purpose for assessment, thus, being able to explain why we assess, is the first key to assessment quality.
- To understand that having clear and appropriate achievement targets, thus, knowing what you are assessing, is the second key to assessment quality.
- To understand that high-quality assessments that yield dependable (valid and reliable) inferences about student learning, is the third key to assessment quality.
- To understand how teacher can communicate assessment results in different ways.
- To understand when and how to use selected response and written response methods of assessment effectively.
- To understand when and how to use performance assessment most effectively.
- To understand why, when and how teachers might assess the dispositions of their students.
- To understand the ways direct personal interaction can be used during instruction to assess students' achievement.

Brief content of Training Program

During the training program, trainer had focus many areas on “Assessment and Grading” and few important questions too:

- What tools will you use to measure students' learning?
- When should you check on students' learning? And how often?
- How will you guide students so that when they submit assignments that will be “measured,” they will be able to perform well?
- How will you determine how to “measure progress” throughout the course?
- How can you check on learning if the class is very large or small? What interim checks can you have?
- How to prepare e-portfolio and what is their important for teacher and students?

Major Outcomes

At the end of 2-days workshop, participants :

- Understand the classroom assessment responsibilities as a teacher and how they can be fulfilled and clear purpose for assessment and different methods to fine tune existing assessment to ensure quality of learning.
- Understand and able to conduct that high-quality valid and reliable assessments.

Glimpses of the Program

